

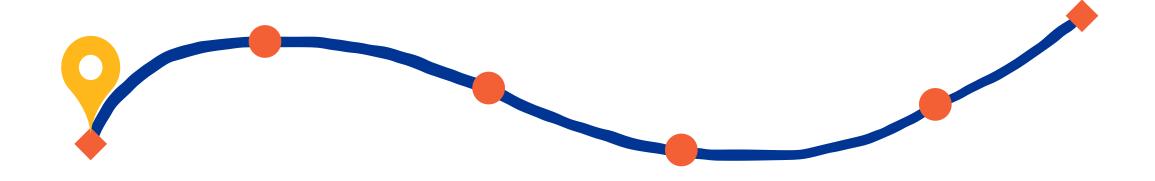
## Computational Biology Seminar (BIOSC 1630)

Lecture 01

Aug 28, 2024



#### After today, you should be able to



#### 1. Understand course structure and expectations.

- 2. Outline the requirements and goals of the perspective primers.
- 3. Compare and contrast different types of scientific articles.
- 4. Explain the key components of the research ecosystem.
- 5. Apply effective strategies to find relevant literature.

### Meet your teaching team

Instructor
Alex Maldonado, PhD
he/him/his



B.S.E in Chemical Engineering, 2018 Western Michigan University



Patt

Ph.D. in Chemical Engineering, 2023 University of Pittsburgh

**Office hours:** By appointment

**Email:** alex.maldonado@pitt.edu

Postdoctoral Associate in Computational Biology

Acceptable ways to address me: **Alex** (preferred) Dr. Maldonado Dr. Alex Dr. M

#### Alex's fun facts

Every male in my (maternal) family played football —I rebelled





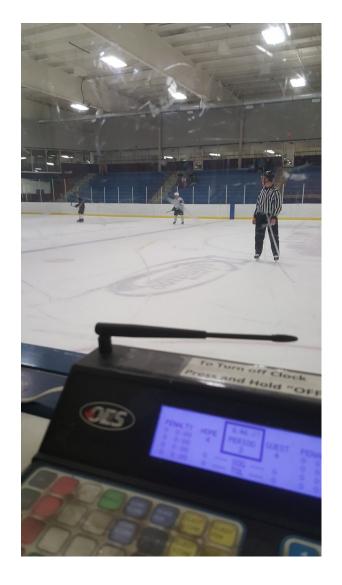
#### Alex's fun facts

#### Part-time jobs

- Construction
- UPS package handler
- Kent County Traffic safety
- Jimmy John's delivery driver
- Wings West ice events

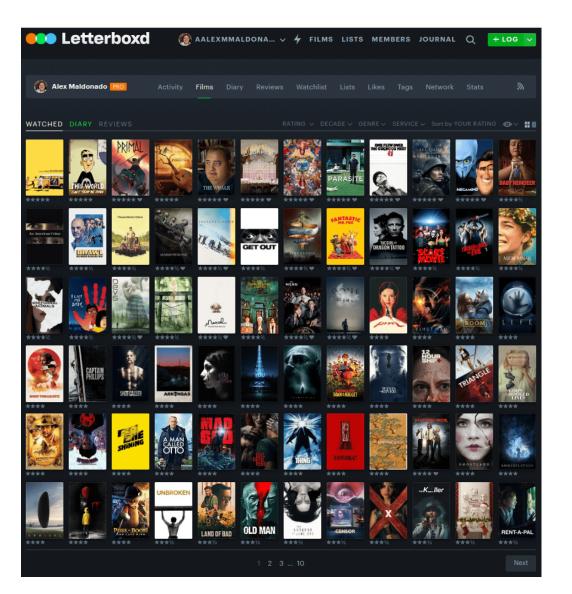




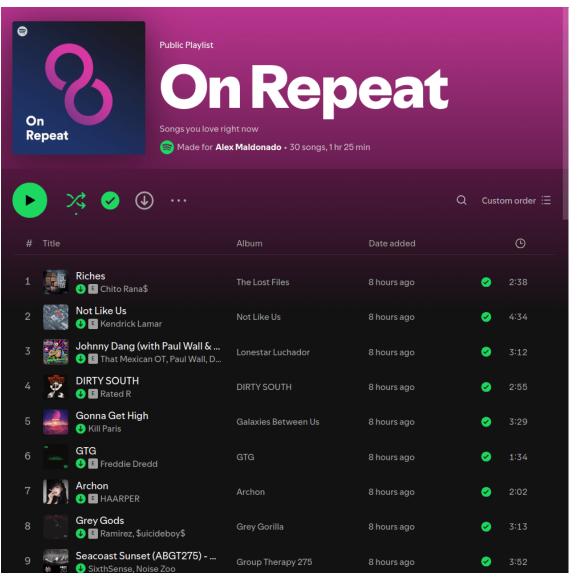


### Get to know my ...

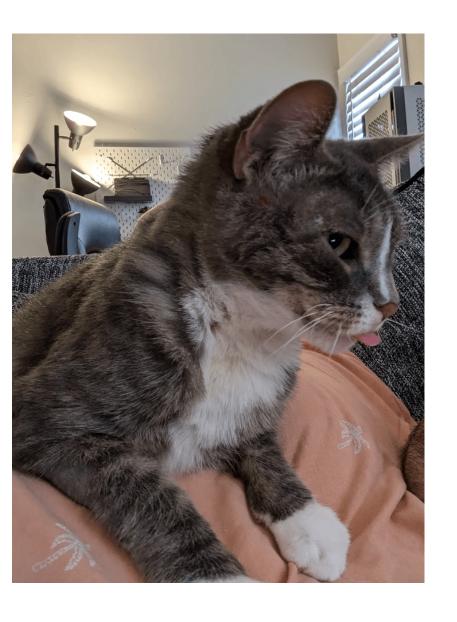
#### **Movie taste**



#### **Music taste**

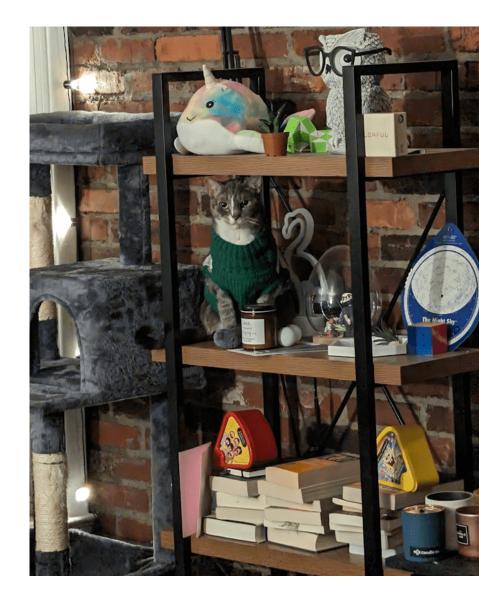


#### Tessa the cat









#### All course material is hosted online

Website: pitt-biosc1630-2024f.oasci.org/

Things that contain student information will be only on Canvas to be FERPA compliant

Assignments will be submitted on Gradescope

#### Computational Biology Seminar

#### **BIOSC 1630**

Fall 2024 • University of Pittsburgh • Department of Biological Sciences



Topics in computational biology will be explored using primary literature. Students will present research articles orally and complete a series of writing assignments that will culminate in producing a literature review paper.

#### Overview

Computational biology as a field moves extremely fast and is communicated almost exclusively through scientific literature. Most courses in the computational biology degree teach you computer science or biology outside the context of the field. This course—at least my version of it—provides time and space to upskill their computational biology knowledge by routinely reading primary research.

The instructor will assign a scientific article across various computational biology subfields for students to read each week. Early in the semester, our focus will be learning and gaining experience digesting and understanding the article. As the semester progresses, we will practice critiquing our articles, ensuring you are prepared and confident in your understanding of the material.

### Reading and critiquing research

We will be routinely reading primary research articles within computational biology

New methods come out all of the time, which ones should you use?

Will enhance your knowledge of the field

# You will read one research article every two weeks

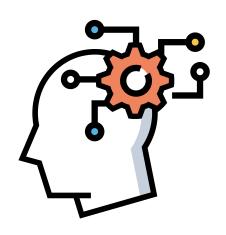
I have picked several papers across computational biology published in 2023

A pre-class assignment will ensure you are prepared for discussion-based activities



# Enhancing your critical thinking by reading literature

"I'm not going to graduate school, so why am I taking a whole class reading literature?"



Reading literature is a great activity to practice **critical thinking and skepticism** 



Peer reviewed does not mean infallible



BIOSC 1640 is where you problem solve

## Problems, solutions, and ideas need to be shared

Every job description likely contains "Excellent communication skills"



We will help you hone your communication skills with writing a perspective paper



# You will write a perspective paper during the semester

This is an atypical two-credit course

Writing-intensive courses require 11 to 13 single-spaced pages of writing

Paper is chunked into smaller assignments due periodically throughout the semester



Literature review: 8%

• Outline: 6%

• Introduction: 6%

• Field overview: 8%

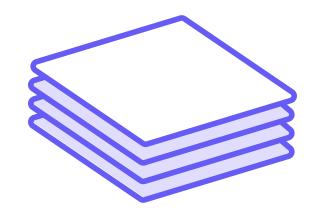
Key challenges: 8%

Future directions: 4%

Conclusion: 4%

• Peer review: 10%

Final draft: 10%



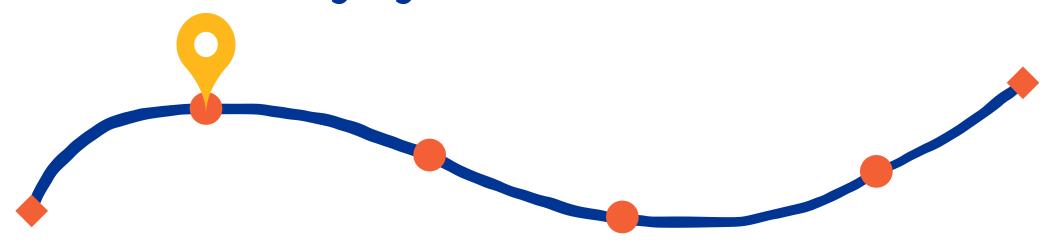
# I will accept the following graduate fellowship applications in lieu of writing a perspective



- NSF GRFP: Humanities and STEM
- **DOE CSGF**: High-performance computing
- Hertz Fellowship: Applied STEM

Research statements for these applications are more rigorous than this perspective

### After today, you should be able to

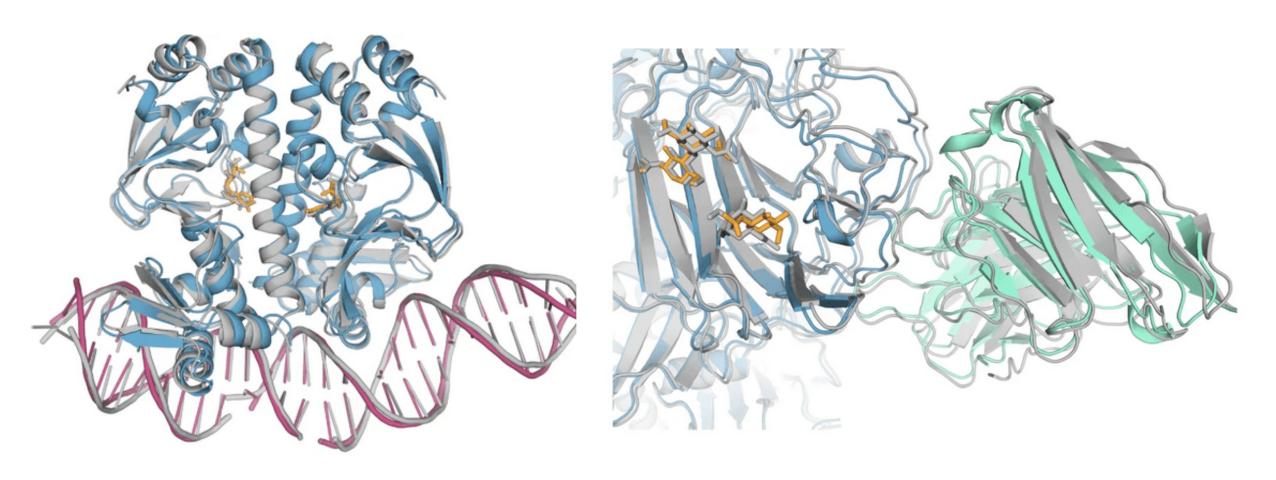


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#### Primer 1: Protein structure prediction

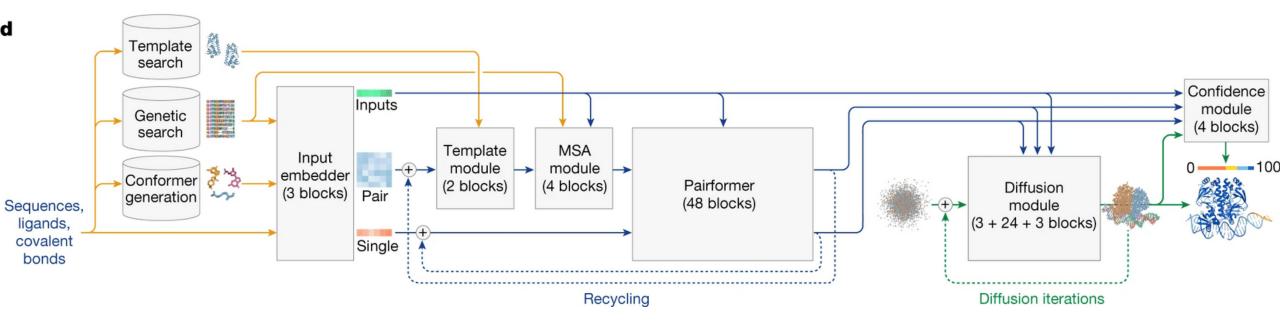
**AlphaFold** has undoubtedly revolutionized protein structure prediction

**AF3** can predict any (ordered) biomolecule with post-translational modifications



### Primer 1: Protein structure prediction

AlphaFold is a complicated machine learning model that is trained to **reproduce experimental structures** 

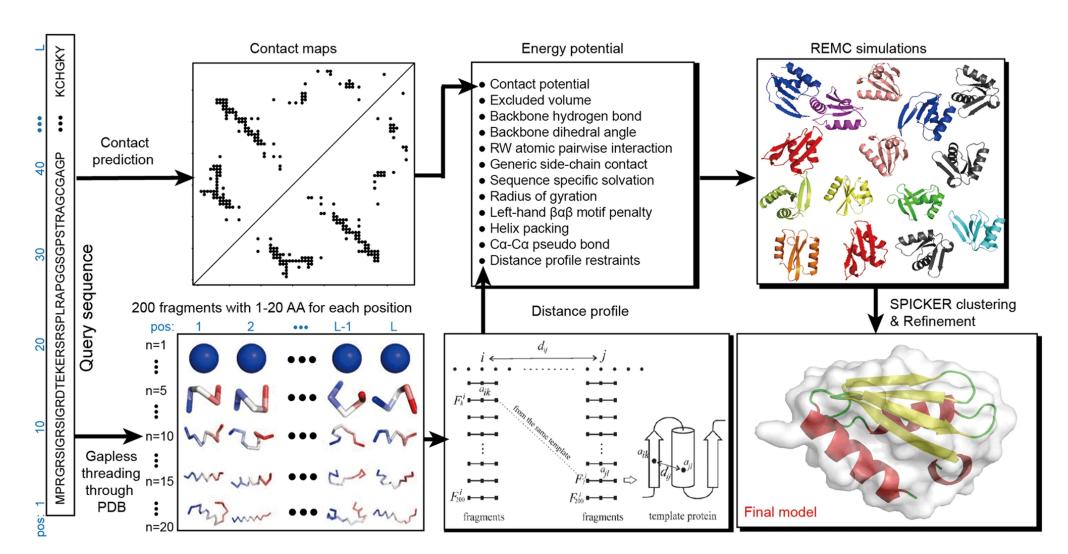


It achieves transferability by learning to find coevolutionary signals of residue-residue proximity

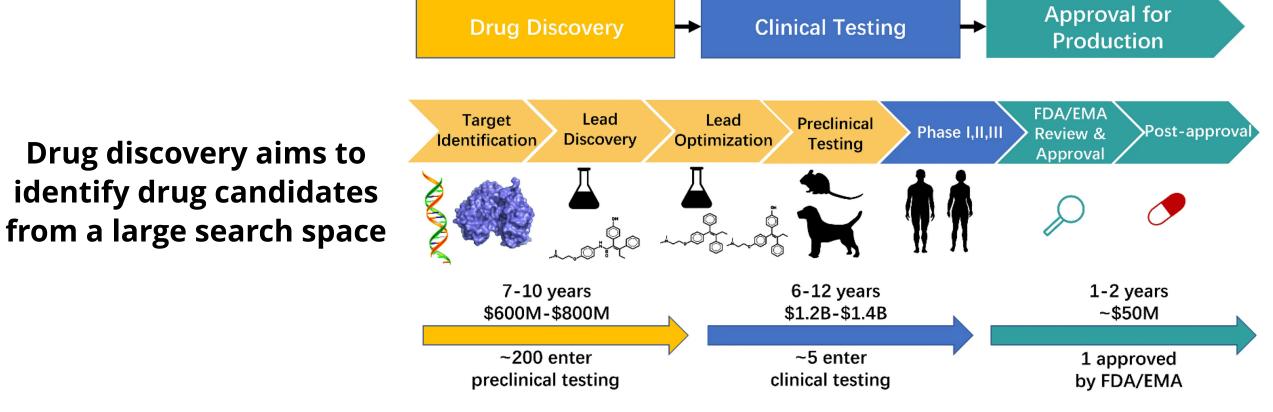
#### **Primer 1: Protein structure prediction**

Ab initio methods use physical representations and calculations to compute structures

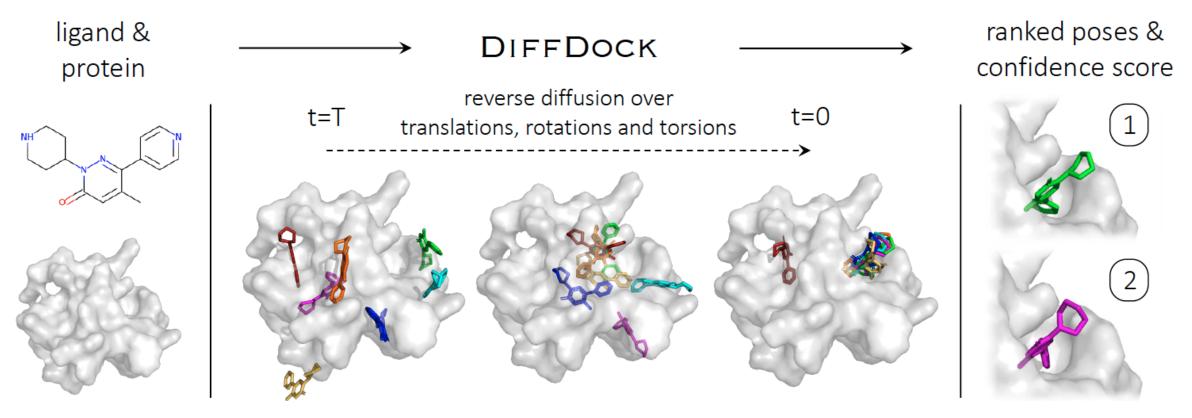
Expensive but interpretable



# Should we abandon *ab initio* methods for protein structure prediction?

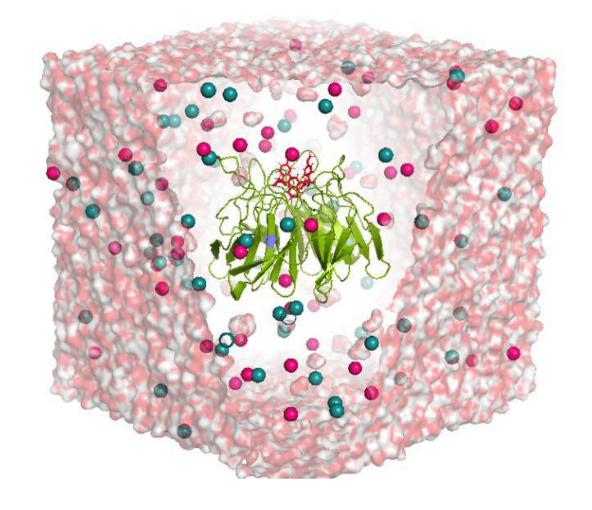


Protein-ligand docking can rapidly identify binding poses based on parameterized scoring functions and/or machine learning



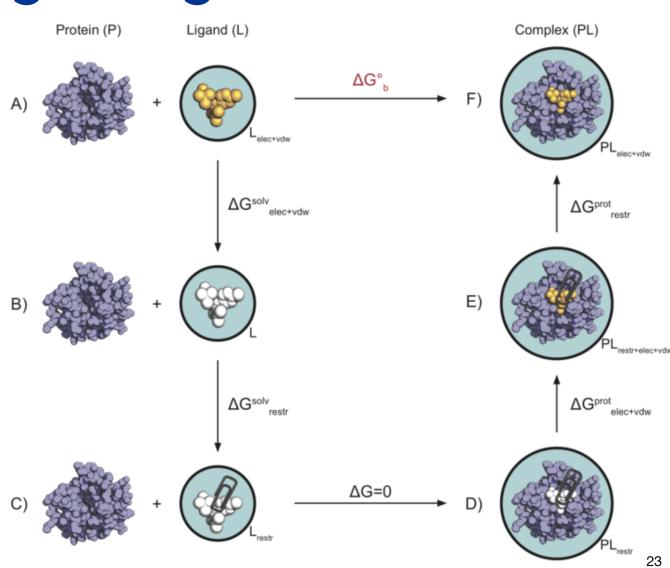
Molecular simulations account for solvent, protein, and ligand dynamics

Significantly enhanced conformational sampling and free energies (e.g., entropy)



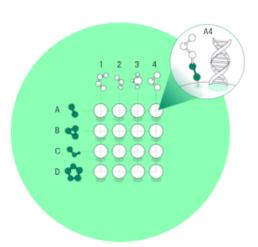
Alchemical simulations systematically turn off the ligand's interaction with proteins

With experimental assays becoming more economical, why spend the time running simulations?



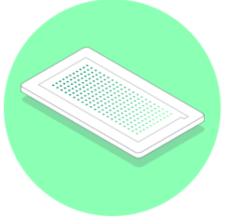
Experimental techniques probe drug action before investing in clinical trials

**Example:** Terray Therapeutics



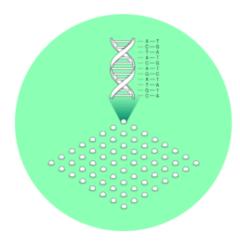
Make encoded libraries on nanobeads

Molecules are combinatorially synthesized on nanoparticle beads and DNA barcodes are attached to identify which molecule is on each bead.



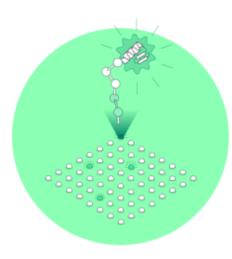
Immobilize beads on tArray chip

Beads are randomly placed into 32M wells on a chip the size of a nickel.



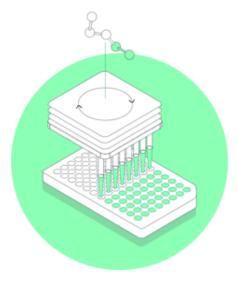
Map position of beads

DNA barcodes are sequenced to map the position of each molecule, then DNA is cleaved off the beads.



Measure target-ligand binding at scale

Precise binding affinity is measured based on fluorescence intensity in less than 4 minutes per chip.

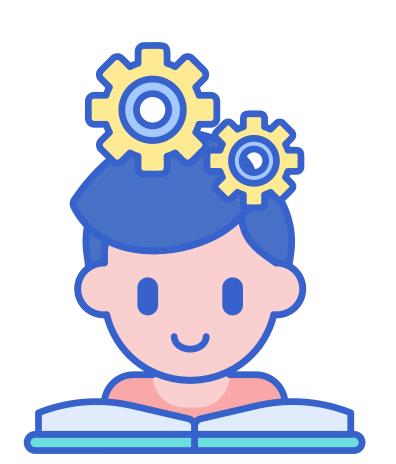


Resynthesize and test additional properties

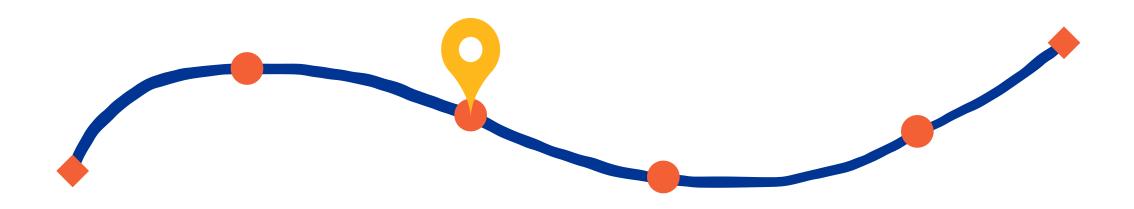
Hits are resynthesized at microscale and further evaluated using high-throughput biological testing.

# Should we bypass molecular simulations and go straight to experimental assays?

### Each primer has no right answer; I'm just looking for your opinion with supporting evidence



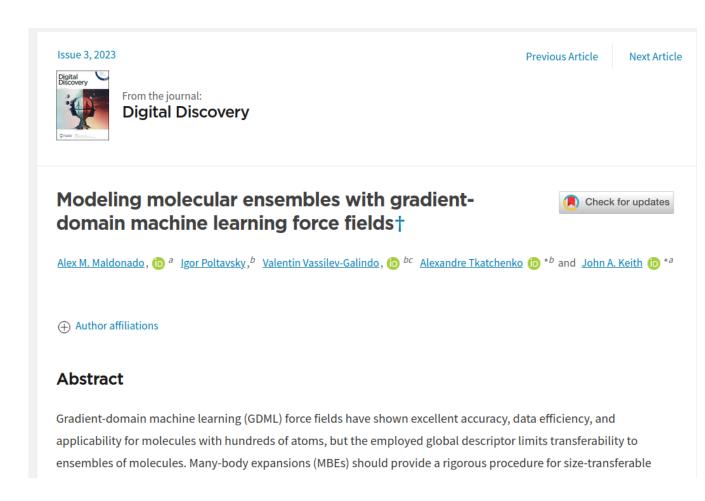
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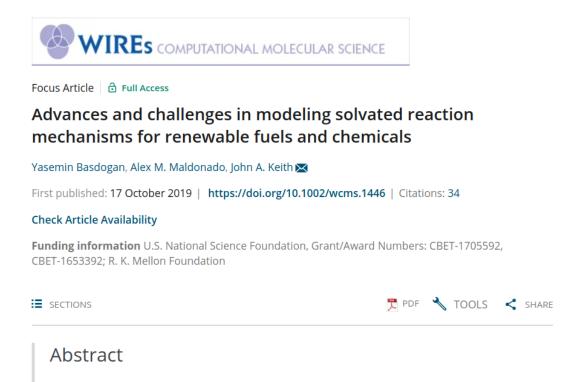
## **Primary literature:** Original research by scientists in the field

- Contains novel computational methods, algorithms, or analyses
- Published in peer-reviewed journals
- Includes detailed methodology, datasets, and statistical analyses
- Often accompanied by open-source code or software tools



## **Review:** Summarizes the current state of knowledge in a specific area

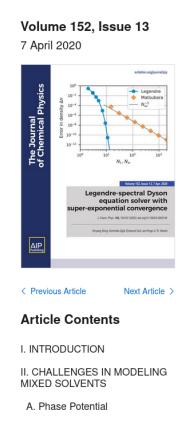
- Synthesis of multiple primary research articles
- No new experimental data presented
- Analyzes trends, gaps, and future directions in research



We provide a critical overview of progress and challenges in computationally modeling multistep reaction mechanisms relevant for catalysis and electrocatalysis. We first discuss how the chemical and materials space of energetically efficient catalysis can be explored with computational chemistry. Since reactions for renewable energy catalysis can involve acid-base chemistry and/or ions under aqueous conditions, we then summarize how solvation can be modeled with quantum chemistry schemes using implicit, mixed implicit/explicit, and fully explicit solvation modeling. We will discuss the

### **Perspective:** Presents author's viewpoint on a specific topic or issue

- Discusses potential impacts of new technologies or approaches
- Often addresses controversial or emerging areas
- May propose new research directions or hypotheses
- Not peer-reviewed as rigorously as primary research



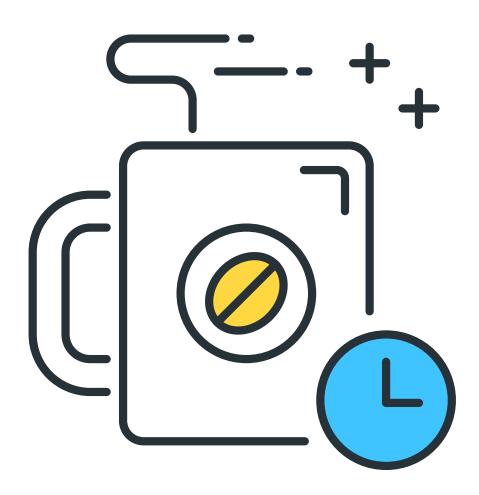
First-principles modeling of chemistry in mixed solvents: Where to go from here? 6

RESEARCH ARTICLE | APRIL 01 2020

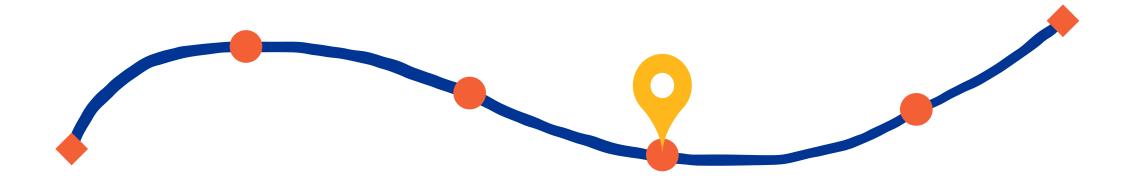
Mixed solvents (i.e., binary or higher order mixtures of ionic or nonionic liquids) play crucial roles in chemical syntheses, separations, and electrochemical devices because they can be tuned for specific reactions and applications. Apart from fully explicit solvation treatments that can be difficult to parameterize or computationally expensive, there is currently no well-established first-principles regimen for reliably modeling atomic-scale chemistry in mixed solvent environments. We offer our perspective on how this process could be achieved in the near future as mixed solvent systems become more explored using theoretical and computational chemistry. We first outline what makes mixed solvent systems far more complex compared to single-component solvents. An overview of current and promising techniques for modeling mixed solvent environments is provided. We focus on

#### **Example**

#### Ten-minute break



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# Understanding the research ecosystem sheds light on literature caveats

### Carnegie classifications of Universitites

#### **Doctorate-granting universities**

R1: Very high research activity

- ~ 3% of universities
- Destination of major federal and private funding





**R2**: High research activity



### Hiring tenure-stream professors

#### **Application process**

- Often 300+ applications for a single position
- Comprehensive application package
- Multiple phone/video interviews
- Campus visits with seminars, chalk talks, meetings, etc.

#### Selection criteria

- High performance in research
- Grant potential
- Fit with department research priorities and culture



#### Tenure-stream expectations

- Independently publish by year three
- Mentor research trainees
- Invited to speak at institutions and conferences
- Provide service to department and profession
- Develop one undergraduate course



### **Getting tenure**

- Quality, impact, and consistency of research
- Number, size, and prestige of funding sources
- Teaching excellence not required
- Faculty and dean vote; provost has final say

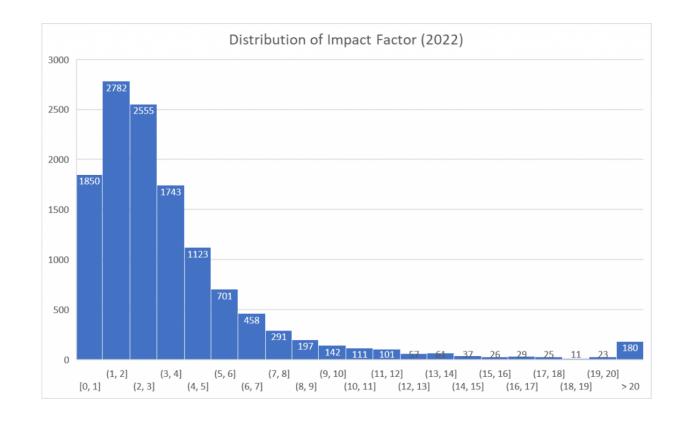




### Journal prestige

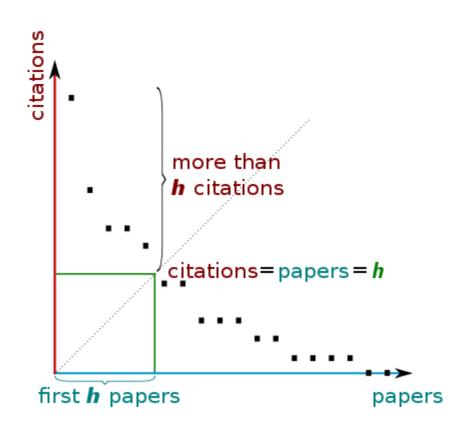
### Impact factor tries to communicate how "groundbreaking" publications in that journal are

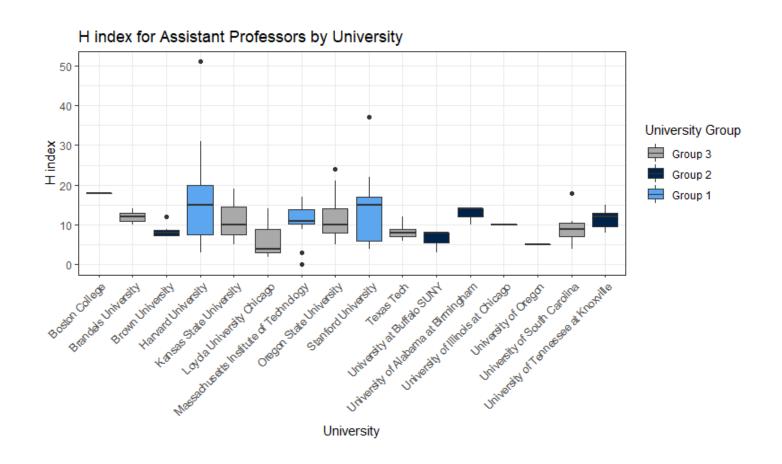




#### Research productivity

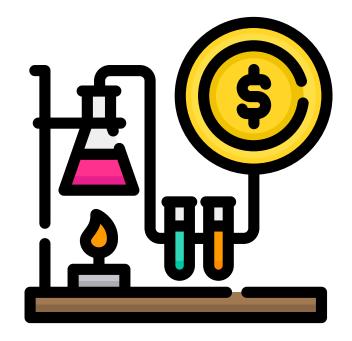
H-index is a quick, imperfect way to quantify research quality of a professor





#### **Grant acquisition**

- Professors pay (and train) others to do their research
- Provides funding for research projects and lab personnel
- Major Funding Sources:
  - Federal: NIH, NSF, DOE, DOD, NASA
  - Private foundations: Gates Foundation, Howard Hughes Medical Institute
  - Industry partnerships



#### **Grant databases**

- NIH Reporter
- NSF Award Search
- Granteome

# Obtaining grants is extremely difficult

Time-consuming application process

 Balancing grant writing with ongoing research and teaching

• Success rates often below 20%

Navigating changing funding priorities

Multiple submission rounds



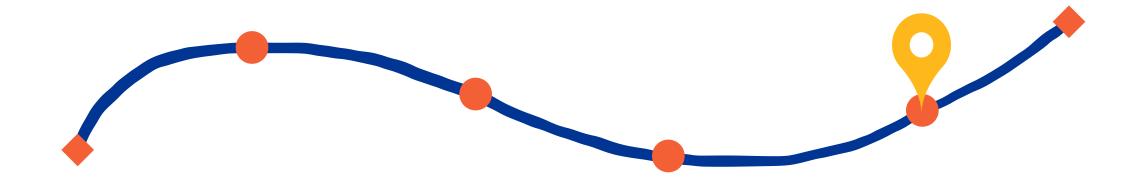
#### **Critical evaluation**

Just because it is peer-reviewed does not mean it is perfect

#### Things you should be considerate of

- Do the authors have the appropriate expertise?
- Are the methods state-of-the-art or justified?
- Is the journal reputable?
- Do the results support their conclusions?
- Are the results reproducible?

#### After today, you should be able to



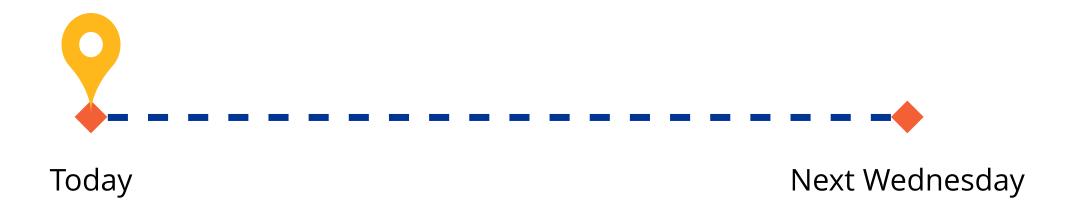
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### Literature search activity

#### Before the next class, you should

Lecture 01:
Course overview

Lecture 02:
Reading literature



Turn in the "Theme analysis" assignment (will be released shortly)